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A Pluralist We in Religious Education

Old Narratives in New Contexts

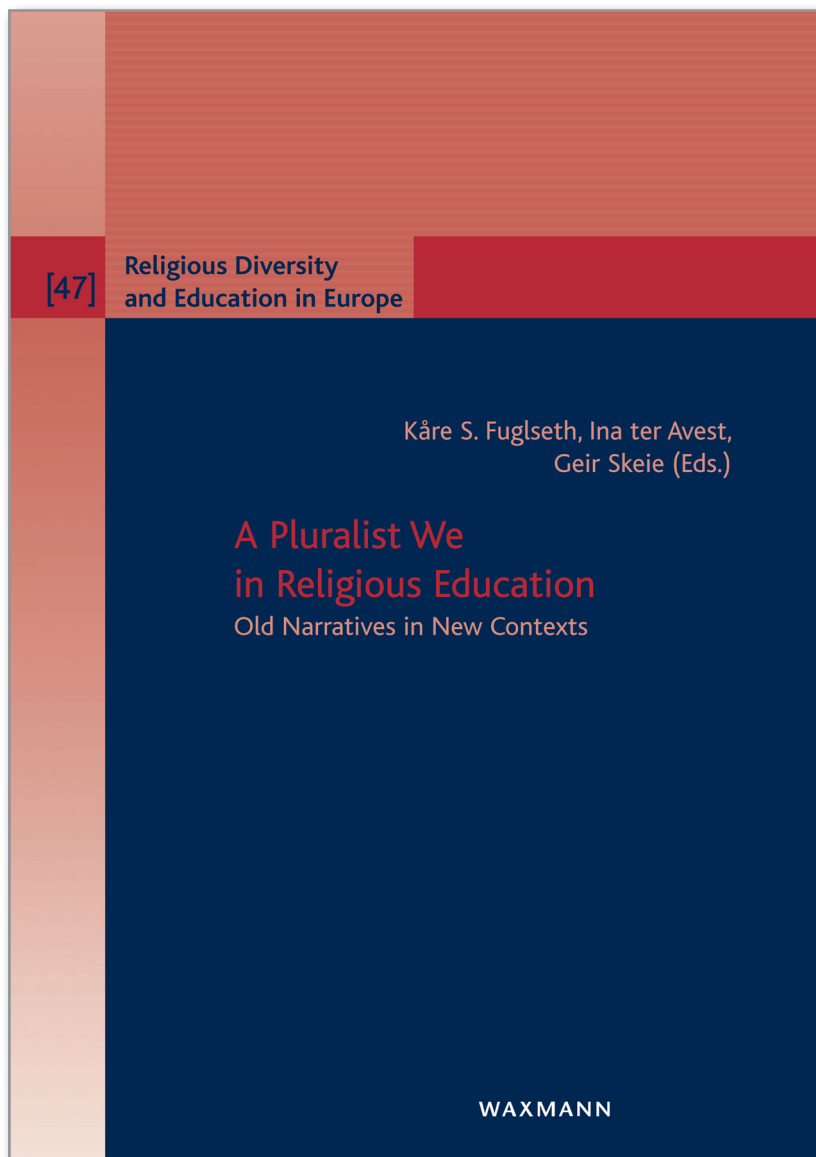
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This volume, *A Pluralist We in Religious Education: Old Narratives in New Contexts*, stems from a conference at Nord University, Norway, by scholars focusing on religious and value education, especially religious plurality in Europe. It explores religious identity formation in the 21st century through diverse narratives, highlighting their role in educational processes. The contributions examine contextualization challenges and use case studies to illustrate narrative functions for pedagogical, political, and ethical purposes. Topics include multi-religious Europe, interreligious dialogue, and perspectives from South African and Turkish/Muslim scholars.



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